

EI/ILP NEWSLETTER April 2013

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Ongoing systems improvements—Erin Kinavey

All of you involved with Early Intervention in Alaska know there are lots of changes and improvements that are ongoing including:

Implementation of the new IFSP form

Establishment of ASQ enterprise accounts to encourage minimal access to developmental screening

New data requirements -(monthly verification)

New policy and procedures

New regulations

Enhanced Medicaid billing

10%-20% increase to grant awards



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We have had the great fortune of having Barbara Stroud agreed to provide opportunities for reflection on all these changes.

April 15th at 2pm

And May 9th, at 10 am AK time.

The call in numbers for both calls will be 1-800-944-8766 (80291)

TIMELY ACCURATE DATA—LISA BALIVET

Analyzing data to verify and measure the effectiveness of services helps your early learning program make informed policy and practice decisions, with the ultimate goal of improving outcomes for the families you serve. We are lucky to be so rich in data because data is an essential part of doing worthwhile work: if we regularly access and analyze it, data can help guide our interventions to ensure we make a real, positive difference for families and children.

But data itself is a tool, not a solution. To get any benefit from it, your agencies, you as supervisors, and practitioners need to know what information is in your database, how to use it and be assured it is timely and accurate. Here are some examples of the importance of timely accurate data:

Each year the Federal Office of Special Education Programs (OSEP) requires states to report the point in time count of enrolled children (child count). These counts are used by Congress to look at percent of population served and

funding related to meeting the needs of all eligible children and families. According to our frozen data (FY12) our child count for December 1, 2011 was 806 enrolled Part C children. Our live data for this same date shows 811 enrolled Part C children. Five children did not make the count due to late data entry.

Annually, we are required by OSEP to analyze



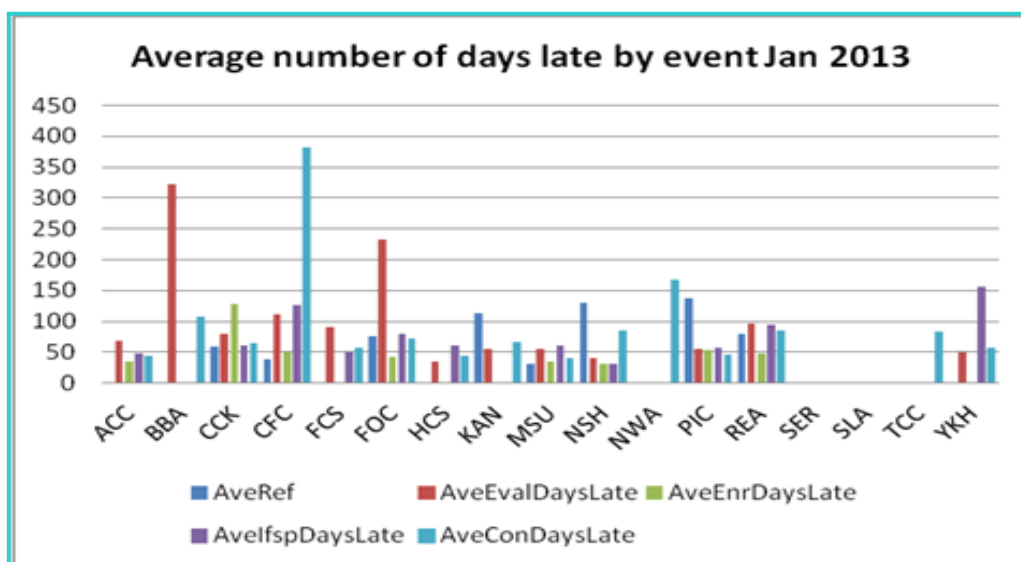
compliance at the local early intervention service agency level. Frozen data for FY12 indicated that for 45-day timeline statewide, 10 Part C children did not get enrolled within 45-days of referral while live data indicates 6 children did not get enrolled within 45-days of referral statewide.



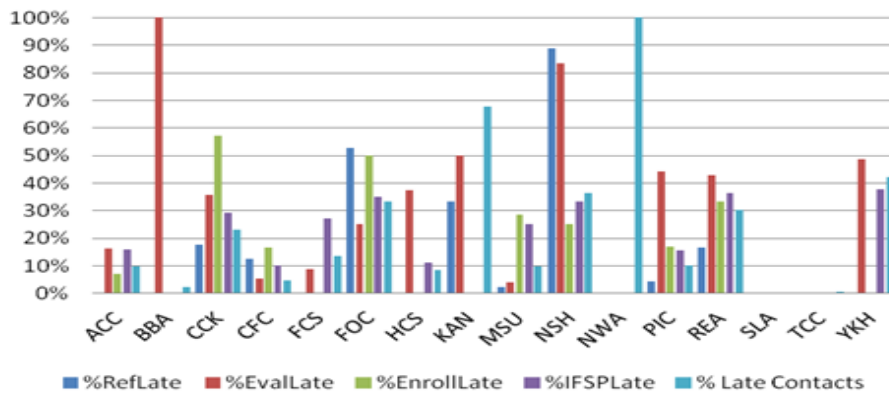
While we can be proud of the small discrepancies, these differences translate to extra data cleaning for you and non-compliant status with a corrective action plan when in reality you are doing better than the data indicates. It is also important to note that once the data is set aside as a frozen data set, the children who were missed (enrolled but enrollment not entered into the database by the end of the quarter) will not be represented on any annual reports. We use data at the state level to promote changes in policy, regulations, and funding. Timely and accurate data is critical to show true trends from year to year. Also, your database reports (ie; reminders report, transition reports, etc) would be more accurate.

The FY14 grant agreements (next year) will require attention to data on a monthly level. I am including more information on your data cleaning report to assist you with this requirement. I welcome suggestions for additional items on the cleaning report. I also would like your feedback as to how monthly data cleaning would affect your data entry system.

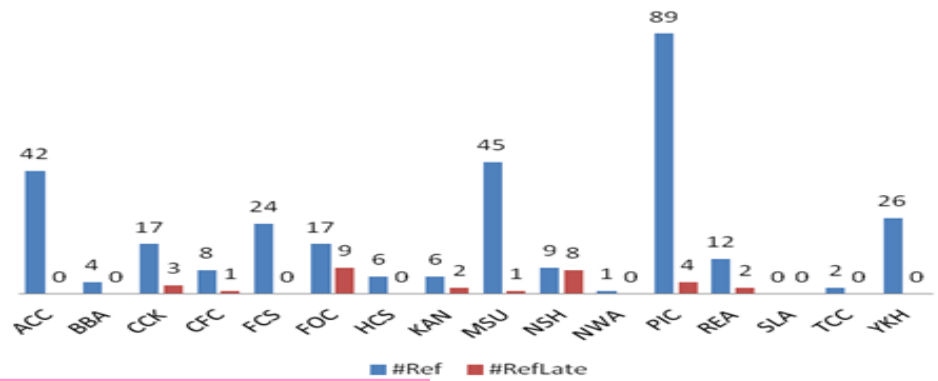
The following data shows you a snapshot of how data across the state was entered in January 2013. For purposes of this exercise, I defined late data as any data entered into the database more than 30 days from the occurrence (for example, a PT evaluation was completed 11/15/12 and was entered into the database 1/25/13). This is not noncompliance, rather an example for you to see how monthly data entry and cleaning could improve your reports and take you less time at the end of the quarter. I can provide you with details of this data at the local level if you would like to drill down.



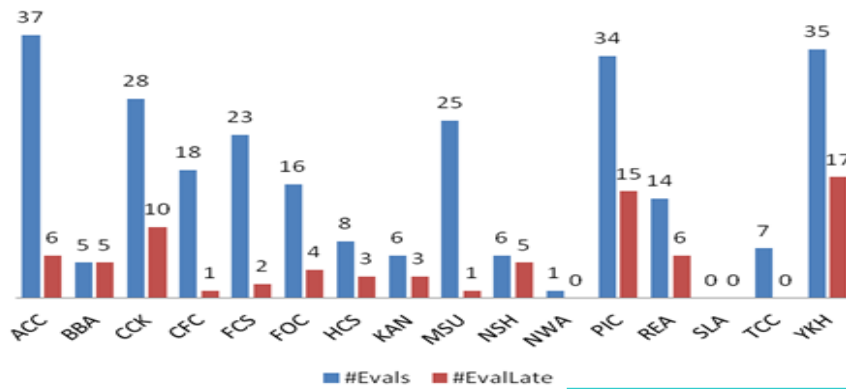
Percent of Late Entries by Event Jan 2013



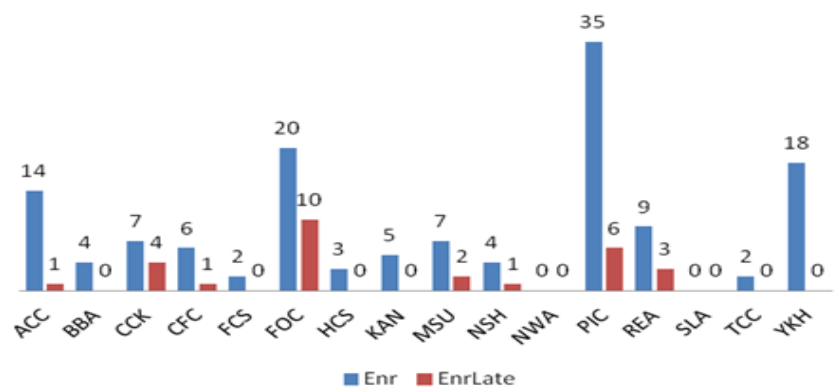
Late Ref Entries Jan 2013

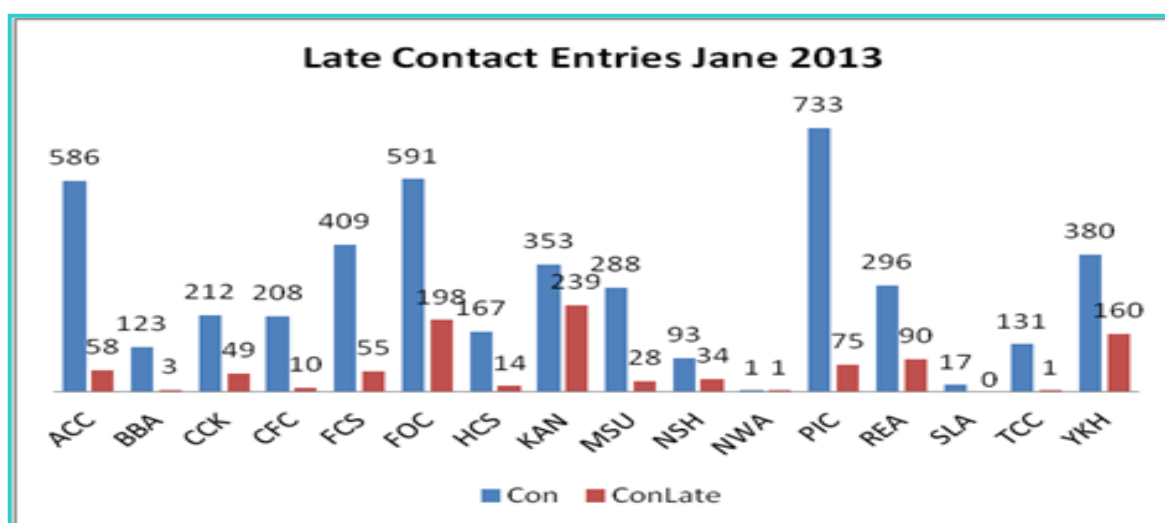
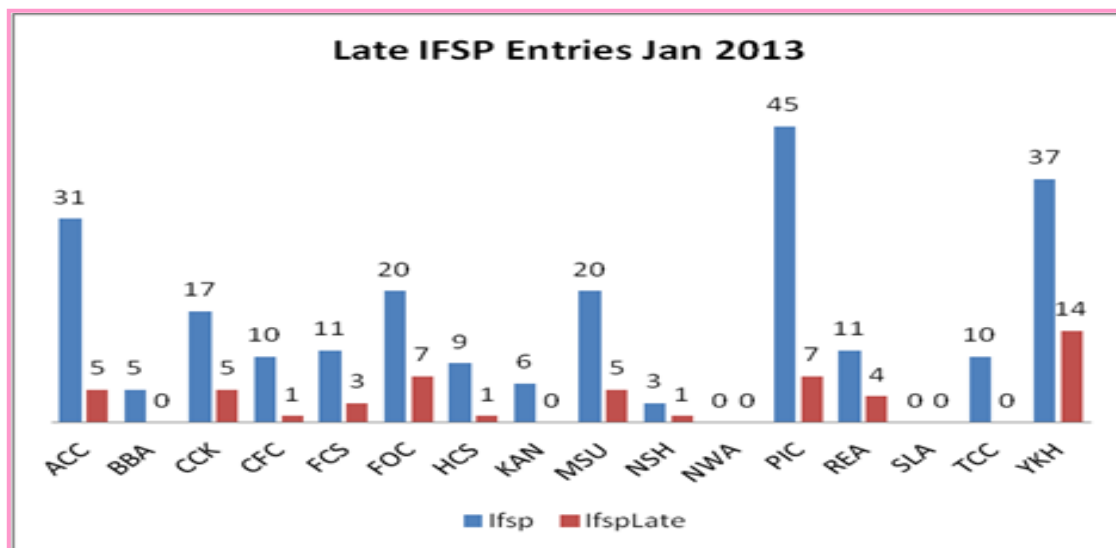


Late Eval Entries Jan 2013



Late Enroll Entries Jan 2013





Changes in state office staffing (welcome Laurie!)



PROFESSIONAL DEVELOPMENT—MEGHAN JOHNSON

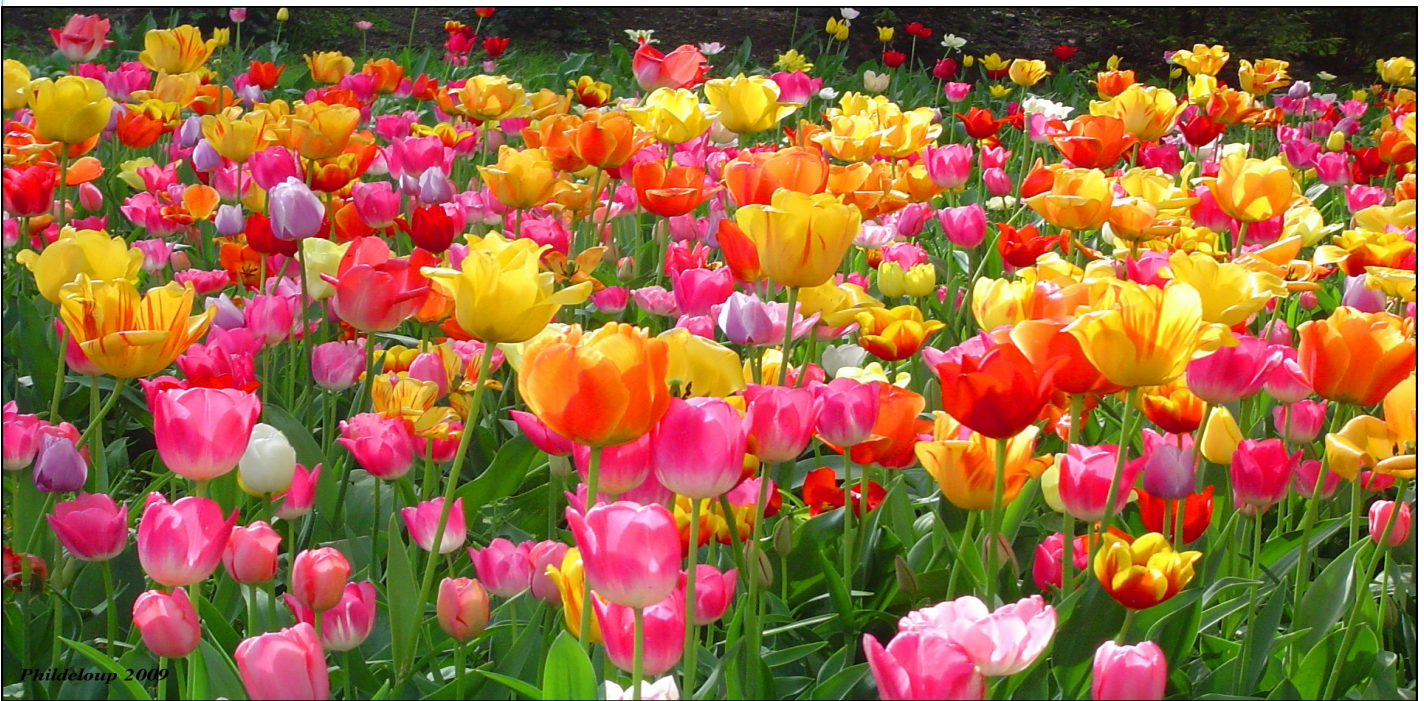
ECMH Conference: Early Childhood Mental Health Conference is May 30th, April 1st, and 2nd. Friday the 3rd is an all day Coordinators meeting. If you have not already signed up for the conference please do so ASAP.

ILP University Scholarships: Applications were sent out beginning of March. If you have any new ILP employees interested in any of the UAA programs that would help them meet highly qualified please complete scholarship application and submit by April 30th, 2013 (if not sooner).

ILP In-service Scholarships: Applications were also sent beginning of March. The scholarship application are for folks who may be interested in in-service (non- degree) programs such as but not limited to Napa IPMH program, Circle of Security , University of Portland, etc. These applications are also due April 30th, 2013 (if not sooner). Expenses associated with the in-service applications must be included in programs FY14 budgets.

Part C Credential: Post evaluation survey will be sent first part of April. Please have all staff (new and old) complete the survey in the time specified. These post results will help us evaluate the credential and help make improvements.

Coordinators, look for emails from your TA regarding coordinator Part C completion suggestions.



Available Recruits

There is one OT still looking for a job in ILP to fulfill her service obligation. In May a student from the Masters in ECSE will be graduating and looking for a job. Please contact me if you are interested.